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THE IMPROTANCE OF INDEPENDENT ACTIVITES IN TRAIING FOR THE VOCATIONAL EDUCATION SYSTEM

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Annotation. The article examines the role and importance of independent activity in the training of competent personnel in the education system today.

Keywords. Independent activity, education, knowledge, skills, labor market.

Improving the quality of education directly depends on the professional skills of the teacher and the level of knowledge that he transfers to his students. One of the main tasks of students in education is to improve the skills of working on themselves, that is, the formation of competencies for independent learning. Thus, the law “On Education” reflects the system of training highly qualified specialists with independent thinking.

Independent education – in addition to the knowledge provided when acquiring a profession, it implies individual creative work, the ability to use information resources from various sources, and the effective use of information technology.

In the process of independent study, the student can, over time, search for information of any type in an invisible stream of information. Of course, getting the right information will depend on his media knowledge and literacy. As result, there is growing demand in the labor market for specialists who can quickly adapt to modern development conditions and able to work independently.

According to the Russian scientist-educator F. Kh. Matsieva, the main features of independent activity are: purposefulness, consistency and independence. At the same time, the opinion follows that the basis of independent activity is cognitive activity aimed at improving the process of professional training of future specialists.

The main goal of independent activity is the development of knowledge and skills of students, gaining experience in obtaining new knowledge.

A with any activity, independent activity includes components such as motivation, learning objectives, self-management, monitoring and evaluation. Such activity consists of clear goal and an achievable result.

The organization of independent activity depends on such factors as the interests of the student, views, what profession he will pursue in the future. Based on the views put forward by scientists, the following characteristics of independent activity can be distinguished:

- this is an important part of the educational process;
- this is a form of the educational process that can be carried out both in the classroom and outside it;
- this is an activity carried out independently under the guidance of a teacher, the implementation of which is planned and supervised by the teacher.

The main goal of a teacher, the implementation of which is planned and supervised by the teacher.

The main goal of students` independent activity is to teach students fundamental knowledge, professional skills, practical and creative, research activities.

Although there have been many studies of independent learning to date, there is a lack of an adequate organizational approach and didactic support for independent learning. Educator T.V. Minakova, who has developed many scientific views on independent learning noted that one of the main conditions of modern education is the creation of conditions for the development of the student`s personality, the management of the teacher`s learning environment and the control of the student in this environment.

In the learning process, independent teaching is divided into two types: independent teaching in the classroom and independent teaching outside the classroom. While independent teaching in the classroom is based on the experience and participation of the teacher, independent teaching outside the classroom is directed by the teacher, but based on independent knowledge. In this process, the reader seeks and searches for many sources, acquires new knowledge and information.

In addition to the audience, in self – study, the teacher is also faced with the task of teaching the student to independently evaluate, predict and see the positive aspects of their work. Assessing the student`s independent activity, the teacher following factors:

1. Knowledge and skills that the student must demonstrate in independent work;
2. Formation of professional skills;
3. To increase the scientific potential of students and teach them to think creatively;
4. Teaching research;
5. Timely completion of tasks, a sense of responsibility.

In the effective organization of both types on independent learning by a teacher, it is important to develop student`s media knowledge, primarily in the classroom using information and multimedia technologies. Information technology tools make it possible to use in the learning process various forms of presenting educational materials: oral and others (graphics, sound, animation, video). In self – study the teacher must teach the student to use the correct source and Internet resources, information. Because the knowledge that our future professionals have acquired today isn`t applicable to tomorrow. There is also a role and requirements for independent education in training qualified personnel for the international labor market. Correctly analyzing information coming from different parts of the world and recording it has become a requirement of the time. Especially during the pandemic that has shocked the whole world in recent years, the activities of all spheres, especially the education system, require students to study independently and be individual. In our country, it is also necessary to effectively use independent activities in the training of future specialist in the vocational education system based on modern requirements, to improve their knowledge and skills.

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